

## **Title I Intervention Teacher**

About the Education Achievement Authority: Under the new leadership of the Chancellor, the EAA is committed to being a system of high-performing schools and not a school system. We believe that ALL of our students can and will achieve. We are always looking at ways to improve while enhancing the great work that our teachers, leaders and support staff do on a daily basis. Join our team!

Currently, the EAA runs fifteen schools of which twelve are direct-run and three are operated by a charter.

JOB TITLE: Title I Intervention Teacher

REPORTS TO: Principal

Summary of Position:

Under the direction of the Principal, the Title I Intervention Teacher will work with small groups of children identified as at-risk in one of the four core content areas. The Title I Intervention Teacher will also work closely with the building administration and faculty, as well as parents, to ensure student learning.

Minimum Qualifications:

- Possess a Bachelor's Degree (Education) or higher in one of the four core content areas.
- Appropriate Michigan State Teaching Certification
- Possess an understanding and experience with curriculum design, planning and instruction.
- Have strong communication skills (written and oral).
- Minimum of 3 years of successful teaching experience. Strong background in content area preferred.

Responsibilities and Essential Functions:

- Assesses children throughout the school and identify children at risk.
- Works cooperatively with classroom teachers to supply intervention to individual and small groups of children using adopted intervention programs for that building in core content areas
- Communicates with school personnel and parents of children receiving intervention services.
- Keeps complete records on each child receiving intervention to be submitted to classroom teacher and Title I consultant.
- Designs and implements academic interventions using research-based methodology in the assigned core content area.
- Communicates with school personnel and parents of children regarding writing and/or math level and rate of progress.
- Differentiates instruction based on assessment data.
- Works monthly with the school leadership team to guide and monitor the progress of each

child.

- Participates in team review concerning academic progress for students who are struggling or are in need of services.
- Uses Performance Series, ACT style testing and other assessments for evaluation of student progress.
- Shares district data with Grade Level Teachers.
- Provides pre and post-test data to staff and supervisor.
- Provides an atmosphere and environment conducive to the intellectual, physical, social and emotional development of each student to ensure success.
- Supervises students in a variety of school related settings.
- Communicates and interacts with students, parents, staff and community.
- Develops, selects and modifies instructional plans and materials to meet the needs of all students.
- Maintains appropriate records and follows required procedures and practices.
- Monitors appropriate use and care of equipment, materials and facilities.
- Plans, organizes and provides instruction based on Common Core State Standards.
- Administers informal and formal assessments
- Interacts with and collaborates with schools within the district and with local community service providers.
- Must incorporate district initiatives within instruction (adopted programs/policies).
- Provides written feedback to students.
- Evaluates and assesses student progress against instructional objectives.
- Manages classroom organization.
- Work cooperatively with the administration and staff to schedule meetings.
- Knowledge of educational research, trends, and best practices.

Filing Deadline: Posted until filled

Salary: Commensurate with experience

Effective Date: August 25, 2014

Method of Application: All interested candidates should submit a current resume via e-mail to:

[eaajobs@eaaofmichigan.org](mailto:eaajobs@eaaofmichigan.org)

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